



## Join the Student Leadership Council!



If you are a really really cool... and maybe a bit geeky, but more importantly a current or aspiring graduate student wanting to be more involved in the earthquake engineering community, then consider joining the Student Leadership Council!

There are a few requirements to fulfil:

- You have to be a EERI member with an active EERI Student Chapter;
- Each university is entitled to up to two members (described below). Coordinate within your home chapter before applying.
- Be enthusiastic about advancing earthquake engineering and ready to collaborate with other SLC members

Below are brief descriptions of positions on the SLC committee:

- Co-president - oversees all the committees, sets goals and ensures deadlines are followed (Note: only returning members can apply for this position);
- Secretary - schedules meetings and compiles minutes;
- Treasurer - develops the budget and keeps track of the SLC's expenses;
- Seismic Design Competition Chair - organizes the technical content for the competition (e.g., writing the rules, answering clarifications, conducting technical judging);
- Outreach Chair - keeps the students connected and updated through social media (e.g., T-shirt competition and Facebook spotlight);
- Webmasters - keeps the students connected through the website - posting updates and reminders on the official SLC webpage;
- Post Earthquake Reconnaissance Workshop Chair - arrange speakers and content of the workshop;
- School Earthquake Safety Initiative Chair - coordinates with EERI Student Chapters to organize safety training sessions in schools;
- General Member - attend the quarterly meetings and help out wherever is needed.

If you can't *shake* the feeling that you want to be involved, don't hesitate to apply! Fill in the form that the SLC will upload to the EERI Student Leadership Council (SLC) Facebook page and the official website in the following weeks. You can also contact us at [slc@eeri.com](mailto:slc@eeri.com) if you have any questions.